From:	Hilty, Michael
То:	Tackett, Kimberly A.; Abukar, Zayd; Bagent, Aaron
Cc:	Fredal, James; Wallace, Lorraine S.; Wallace, Lorraine; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily; Richard, Sophie V.
Subject:	Education: Teaching & Learning 4303
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Attachments:	image001.png

Good morning,

On Friday, January 27th, the Themes 1 Panel of the Arts and Sciences Curriculum Committee reviewed a new GEN Theme: Lived Environments request for EDUTL 4303. Please see below for the Panel's feedback.

The Panel unanimously approved the request with two contingencies and one recommendation. As a reminder, the Panel's contingencies must be satisfied in a revision submitted to curriculum.osu.edu while the Panel's recommendation may be implemented when the course is next taught.

- **Contingency:** The reviewing faculty are very supportive of this course's inclusion with the GEN category. However, they ask that instructor presence be more thoroughly explained and clarified within the course syllabus. At present, it is difficult to see what role the course instructor will play within the course in order for the course to meet the required 3 hours of direct instruction per week.
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of the provided feedback.
- **Recommendation:** The reviewing faculty recommend providing the course and GEN learning outcome charts that appear throughout the syllabus (such as on pages 5-7 of the course syllabus) in an appendix, as they found the syllabus could be potentially hard-to-read and confusing to students in its current form.

I will return EDUTL 4303 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above. Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes 1 Panel, Lorraine Wallace, faculty Chair of the Theme Advisory Group: Lived Environments, or me.

All my best, Michael



Michael Hilty

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